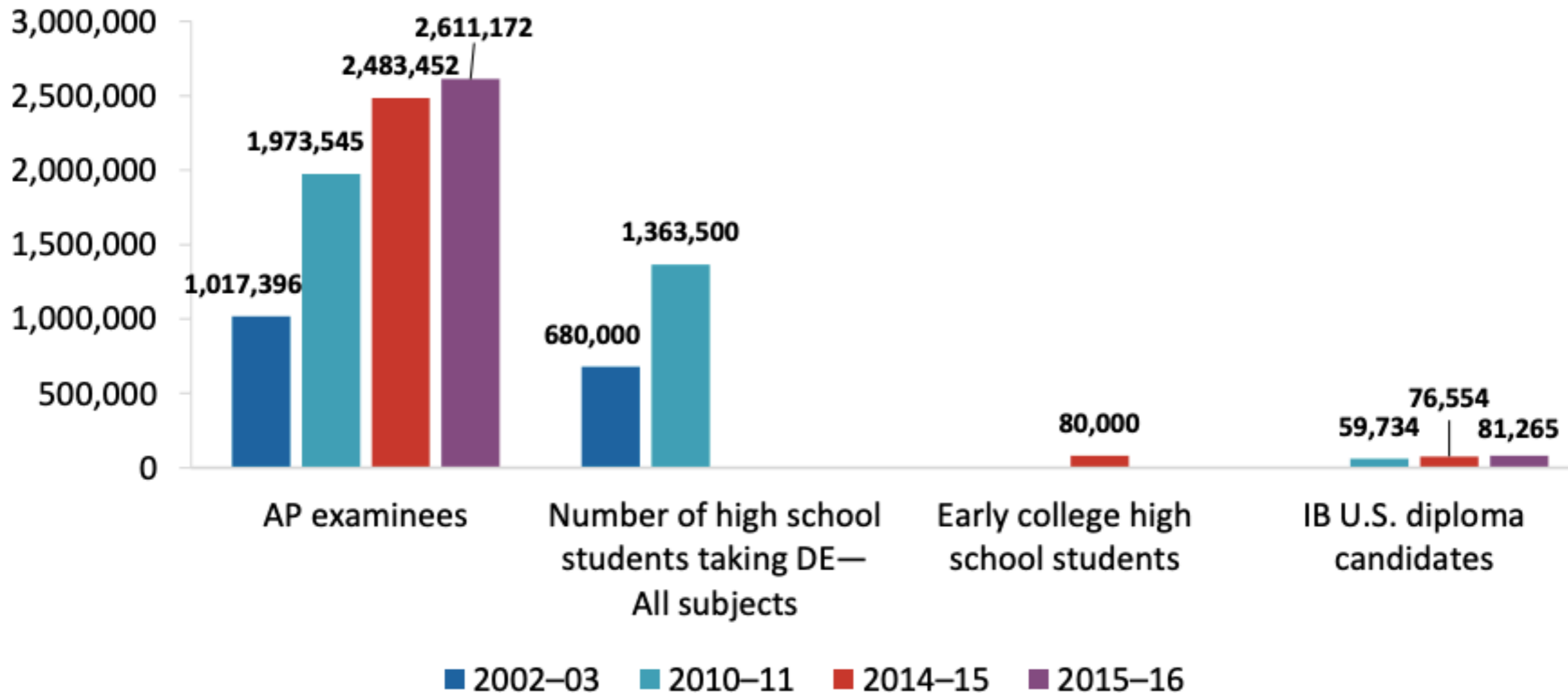


# Aiming for Equity: Early College & Dual Enrollment

John Fink  
Senior Research Associate  
DREAM 2020

# College Acceleration Opportunities: Mostly AP and Dual/Concurrent Enrollment



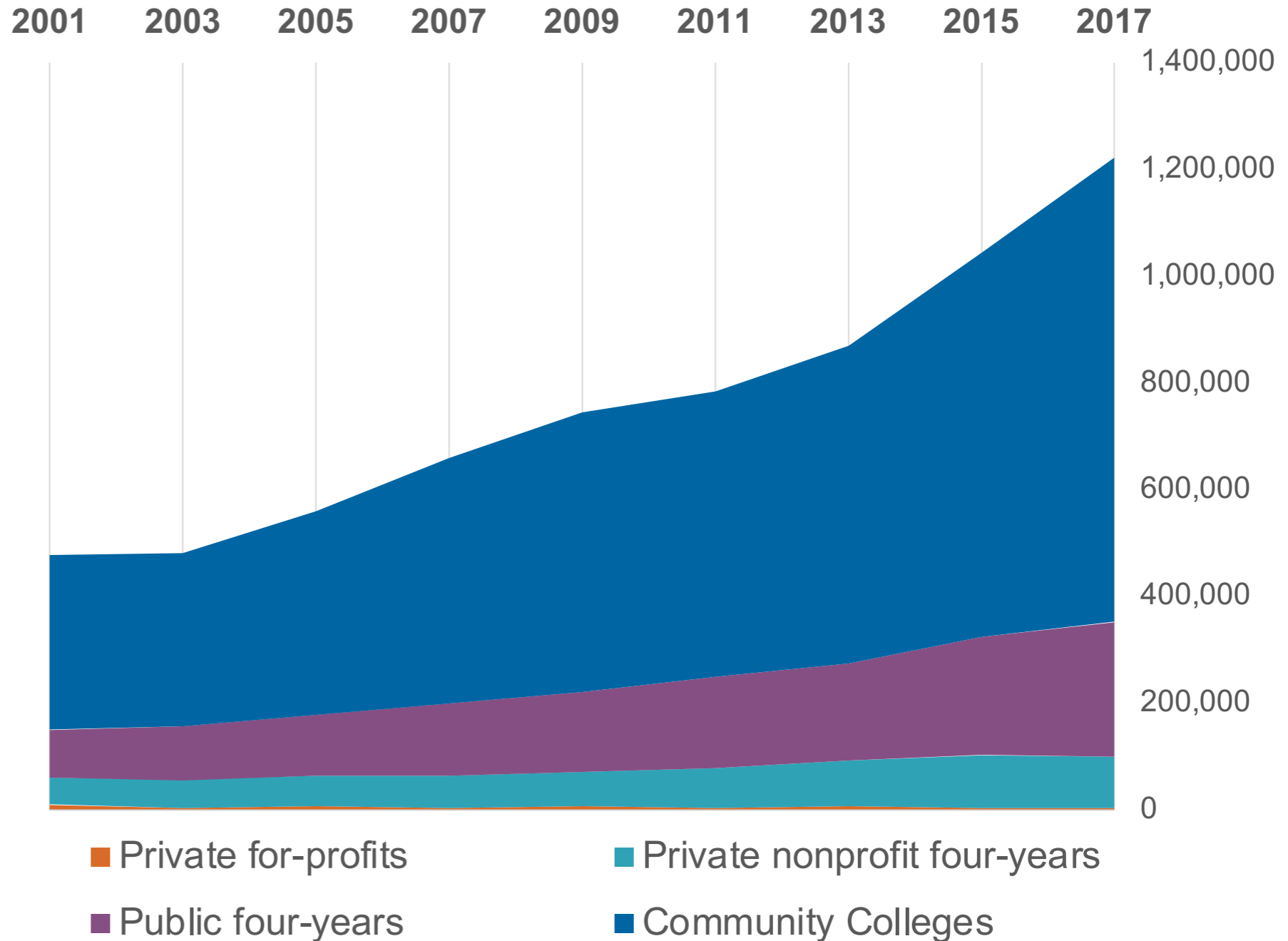
*Note (from original figure):* National enrollment data do not exist for DE and CTE beyond 2010–11.

*Source:* College Board, 2017, p. 9, Figure 1. (Figure A1 reproduces all data from the original figure.)

# Growth of Dual Enrollment 2001-2017

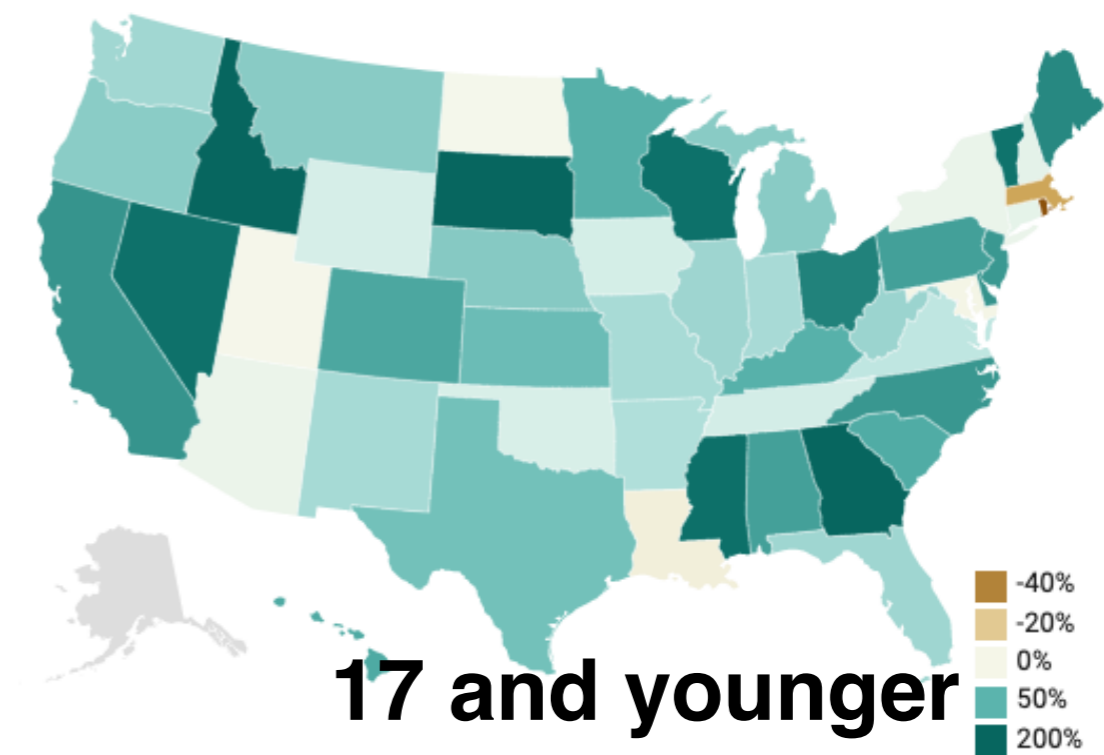
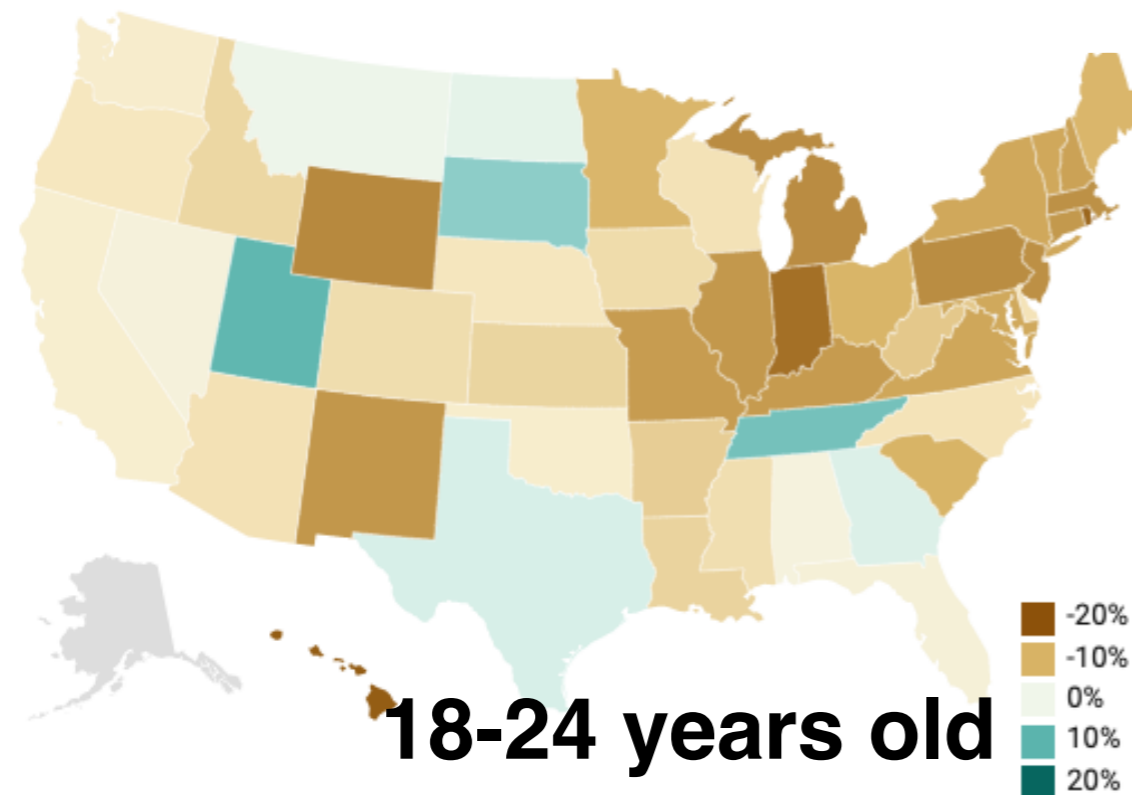
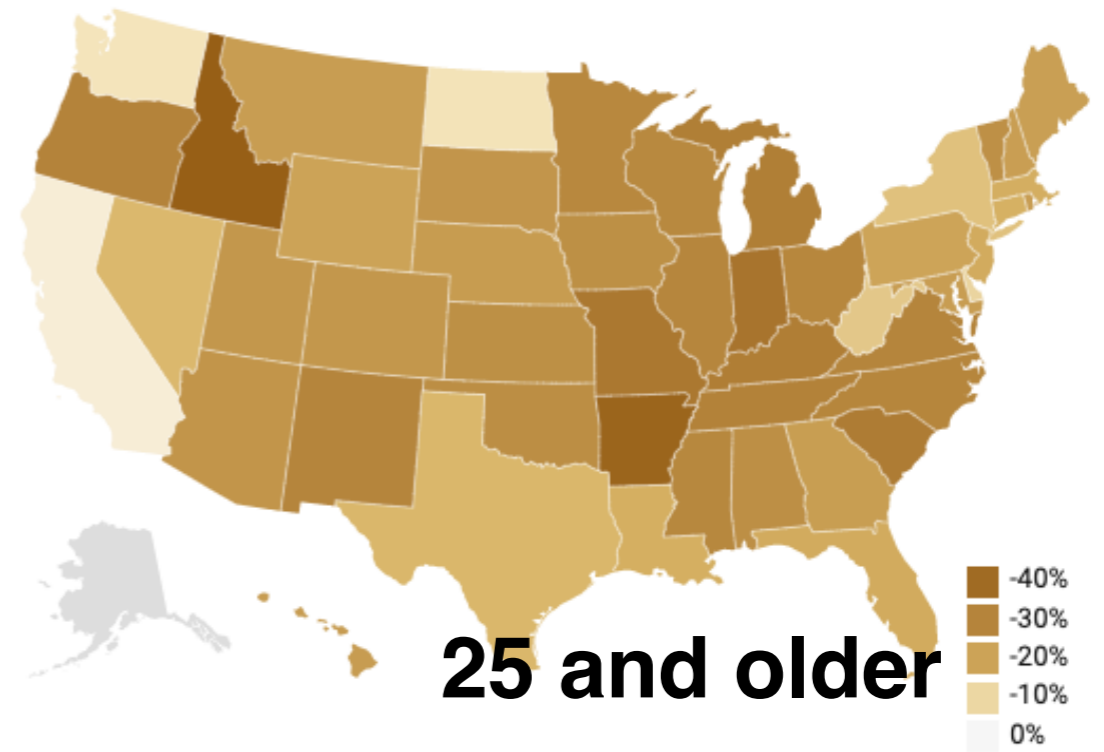
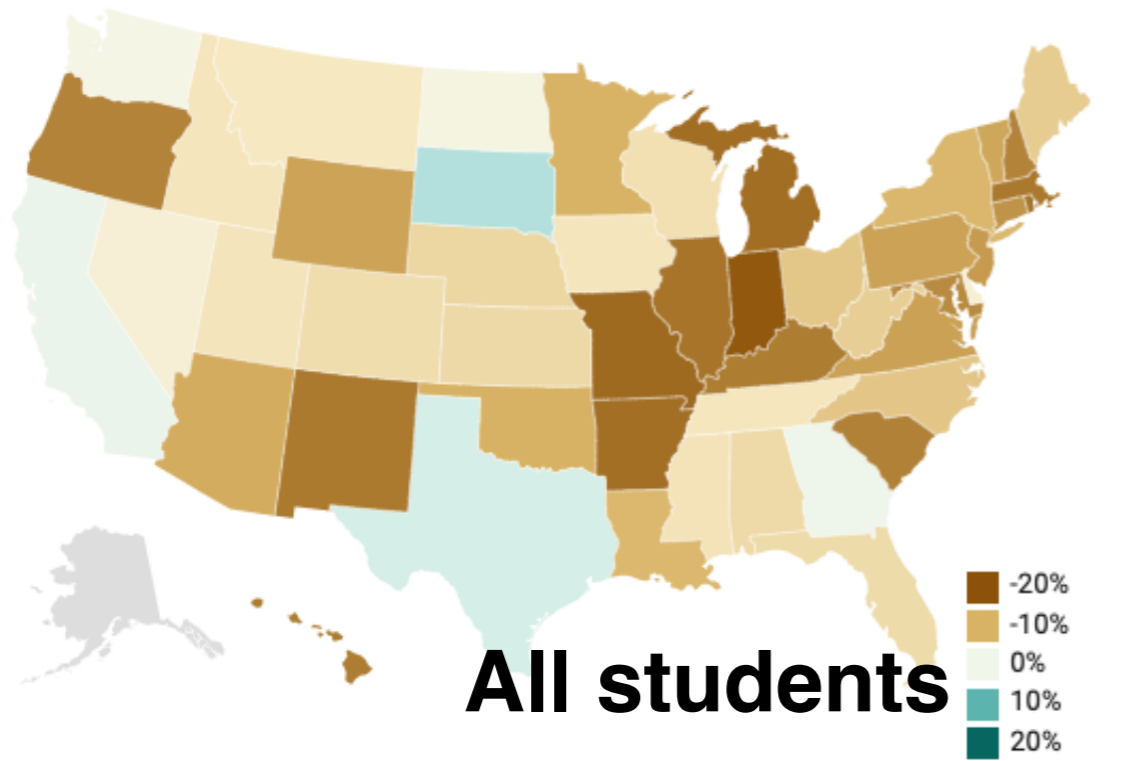
IPEDES Fall Enrollments

*Fall Undergraduate Enrollments among Students Aged 17 or Younger*



## Expansion of Dual Enrollment Concentrated at Community Colleges

# Percent Change (2013-2017) Community College Fall Enrollments by Age




# Former Community College DE Students Have Strong College Outcomes Post-HS

NSC data tracking 200k former DE students into college post-HS

1. 88% attended college within 3yrs, high rates of credential completion
2. Similar numbers of students return to CC post-HS as those who go on to four-years
3. Largest equity gaps in bachelor's degree completion (12-15pp gaps)
4. Variation across & within states

**What Happens to Students Who Take Community College “Dual Enrollment” Courses in High School?**

September 2017



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RESEARCH CENTER  
TEACHERS COLLEGE, COLUMBIA UNIVERSITY

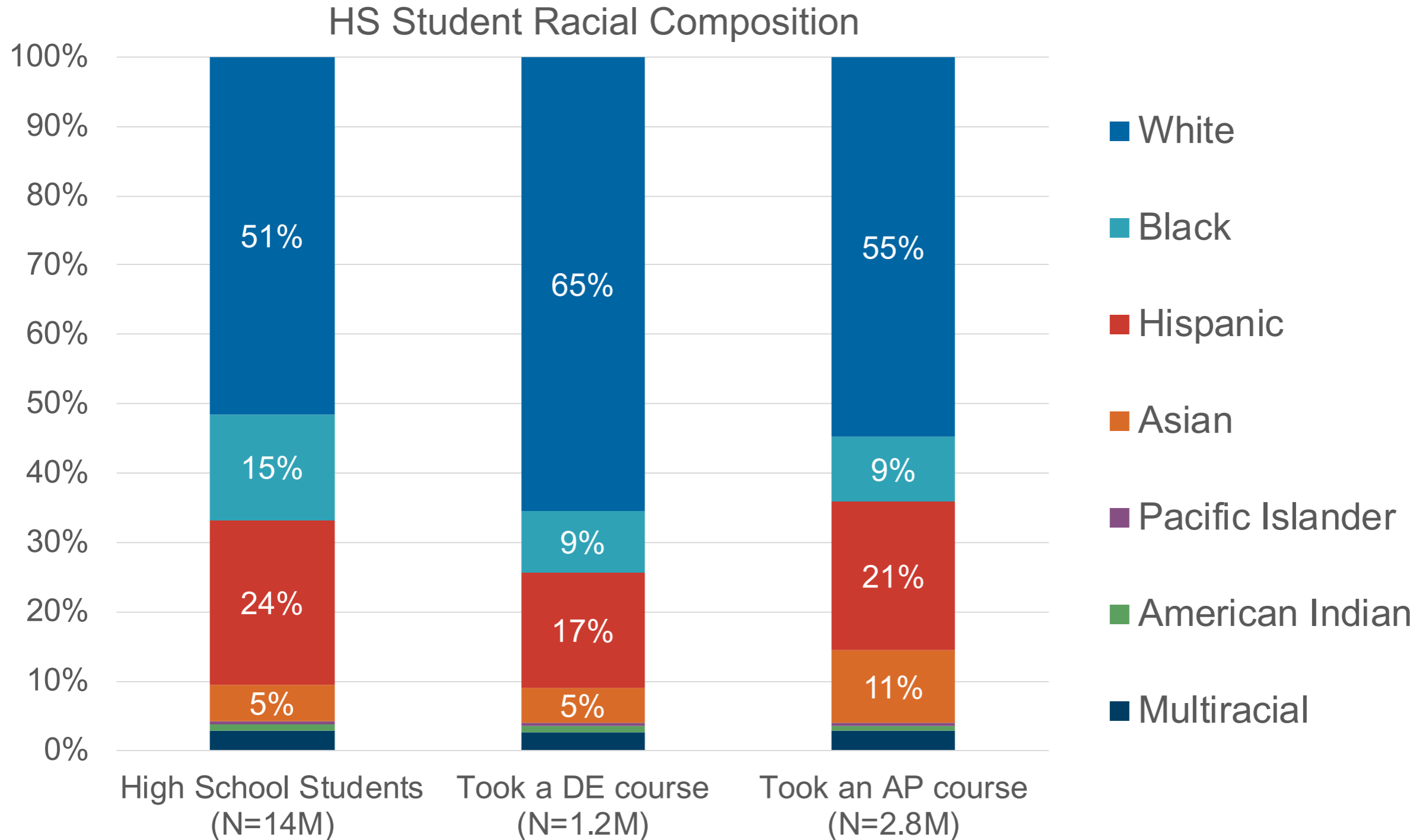
NATIONAL STUDENT CLEARINGHOUSE  
**RESEARCH CENTER**



# Acceleration for All?

2015 Civil Rights Data Collection: First ever census of all US public school DE & AP participation by race/ethnicity and gender

# CRDC 2015: Black and Latinx HS Students Underrepresented in Dual Enrollment & AP

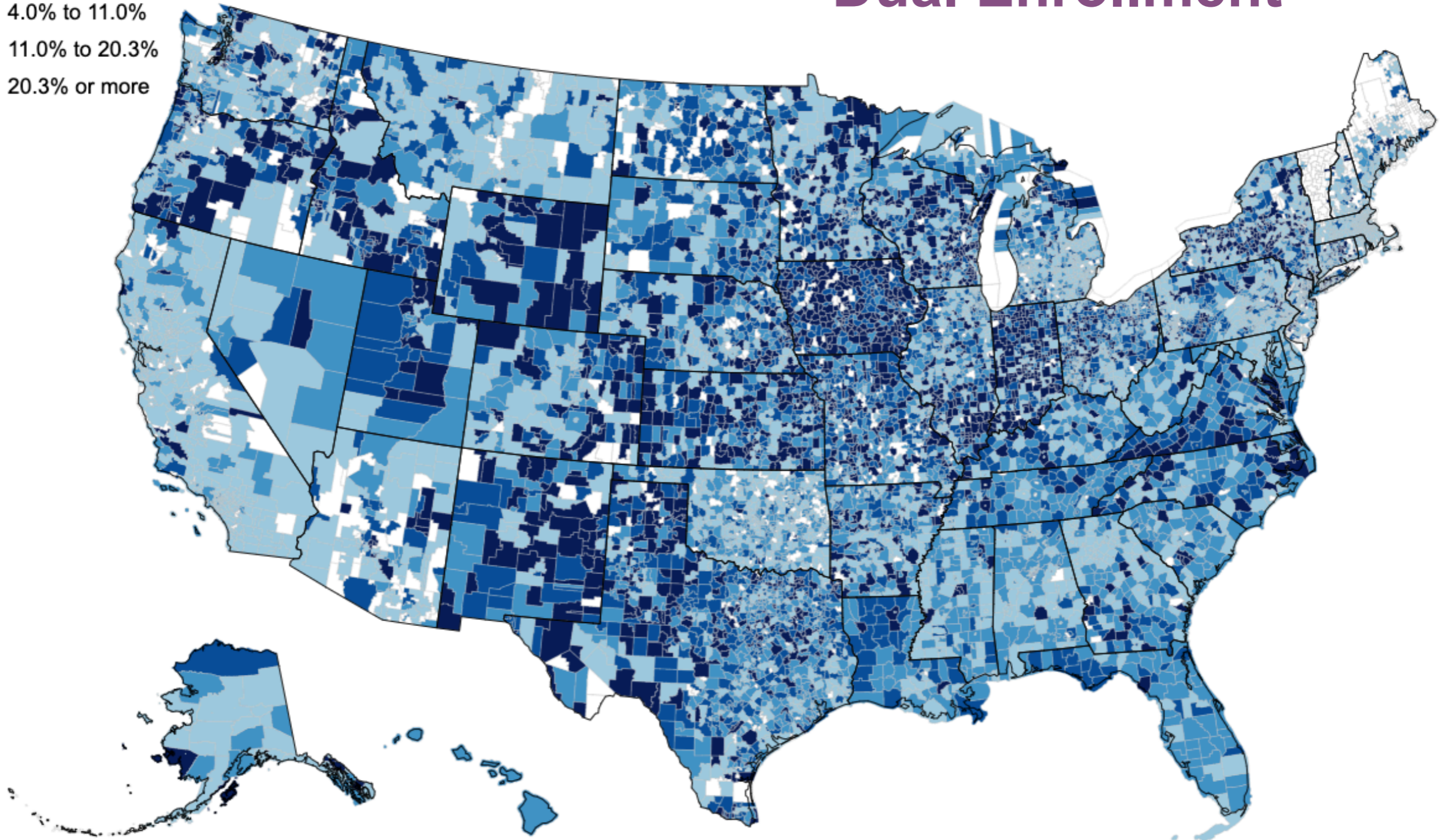


# High School student participation in Dual Enrollment and AP: **School Districts**

## DE-Participation Rate

- Less than 0.1%
- 0.1% to 4.0%
- 4.0% to 11.0%
- 11.0% to 20.3%
- 20.3% or more

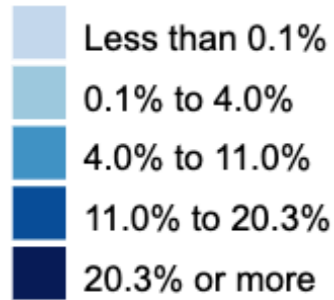
## Dual Enrollment



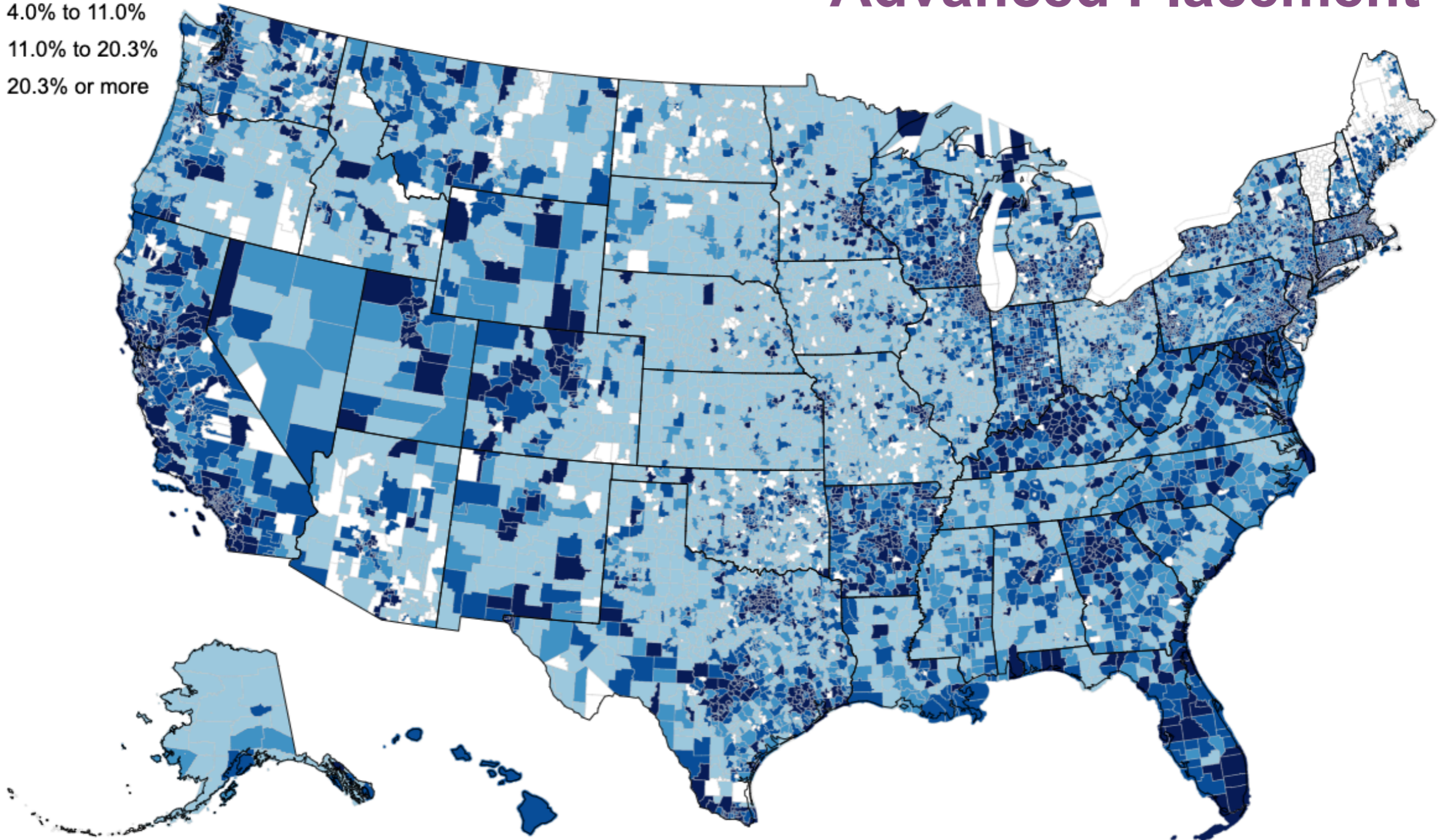


# High School student participation in Dual Enrollment and AP: **School Districts**

## AP-Participation Rate

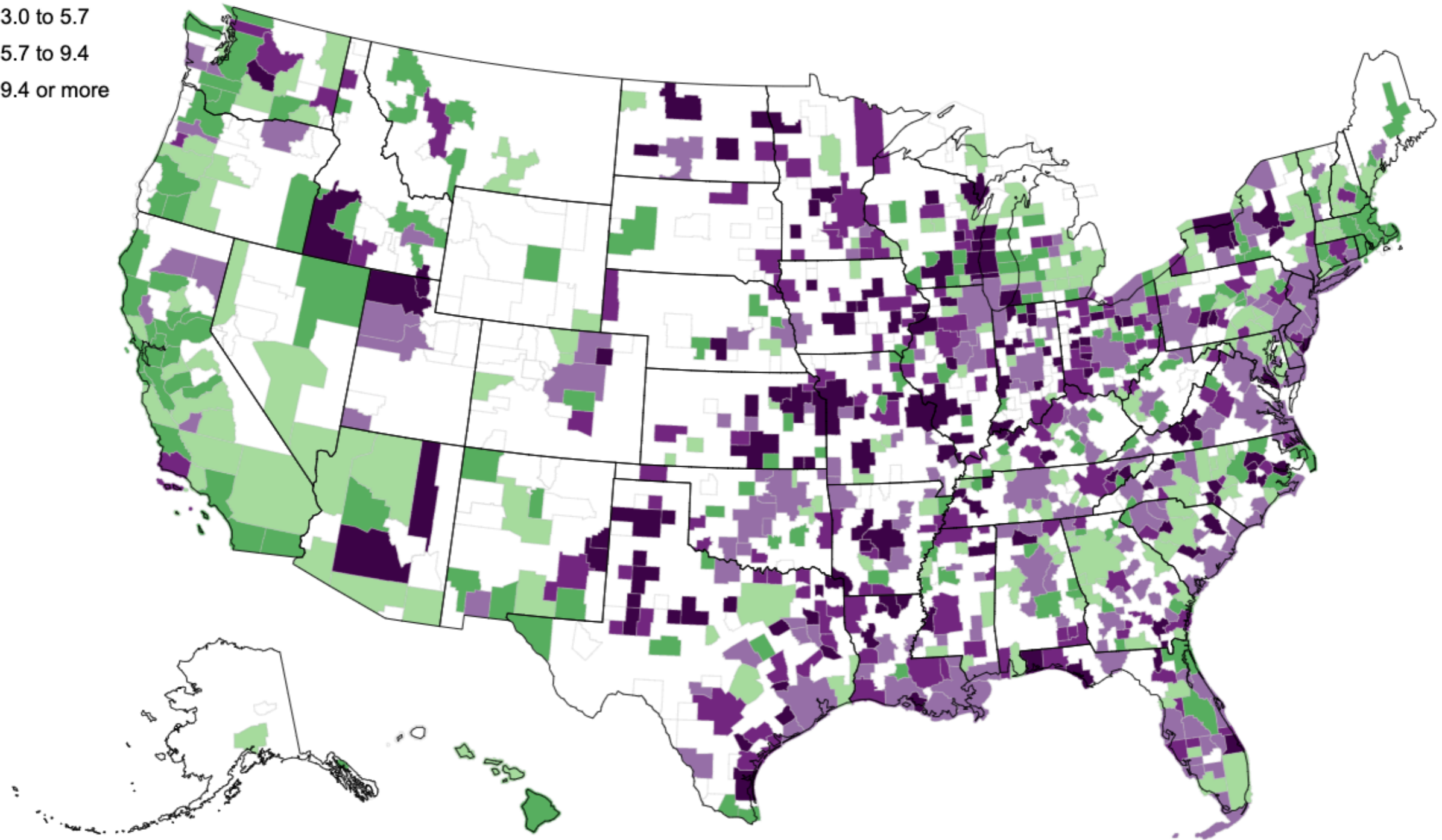
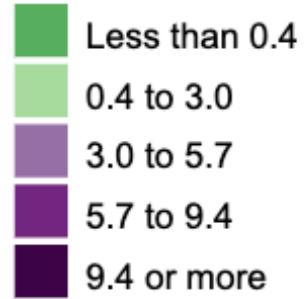


## Advanced Placement



# Substantial national variation in racial equity gaps in DE and AP participation among US metro areas

## DE-White-Black Gap (pp)



Source: CCRC analysis of Civil Rights Data Collection data on the 2015-16 school year.

Given the substantial variation nationally in access to and success in dual enrollment,

**What can be learned from high schools and colleges that are more effective in serving underrepresented students through dual enrollment?**