



Achieving
the Dream™
WEBINAR

Leading with Equity In Dual Enrollment

January 15, 2021

1:00 – 2:00 PM EST

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@AchieveTheDream

Technical Reminders

Achieving the Dream™
WEBINAR

Leading with Equity in Dual Enrollment

Friday, January 15th
1:00 – 2:00 p.m. Eastern

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Chat Raise Hand Q&A Leave Meeting

Chat

Chat

To: All panelists

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To: All panelists

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Today's Presenters



Dr. Karen Stout
President and CEO
Achieving the Dream



John Fink
Senior Research Associate
Community College Research Center



Gelsey Mehl
Senior Program Manager
The Aspen Institute

Today's Panelists



Dr. Marcia Ballinger
President
Lorain County Community College



Ava Parker, JD
President
Palm Beach State College

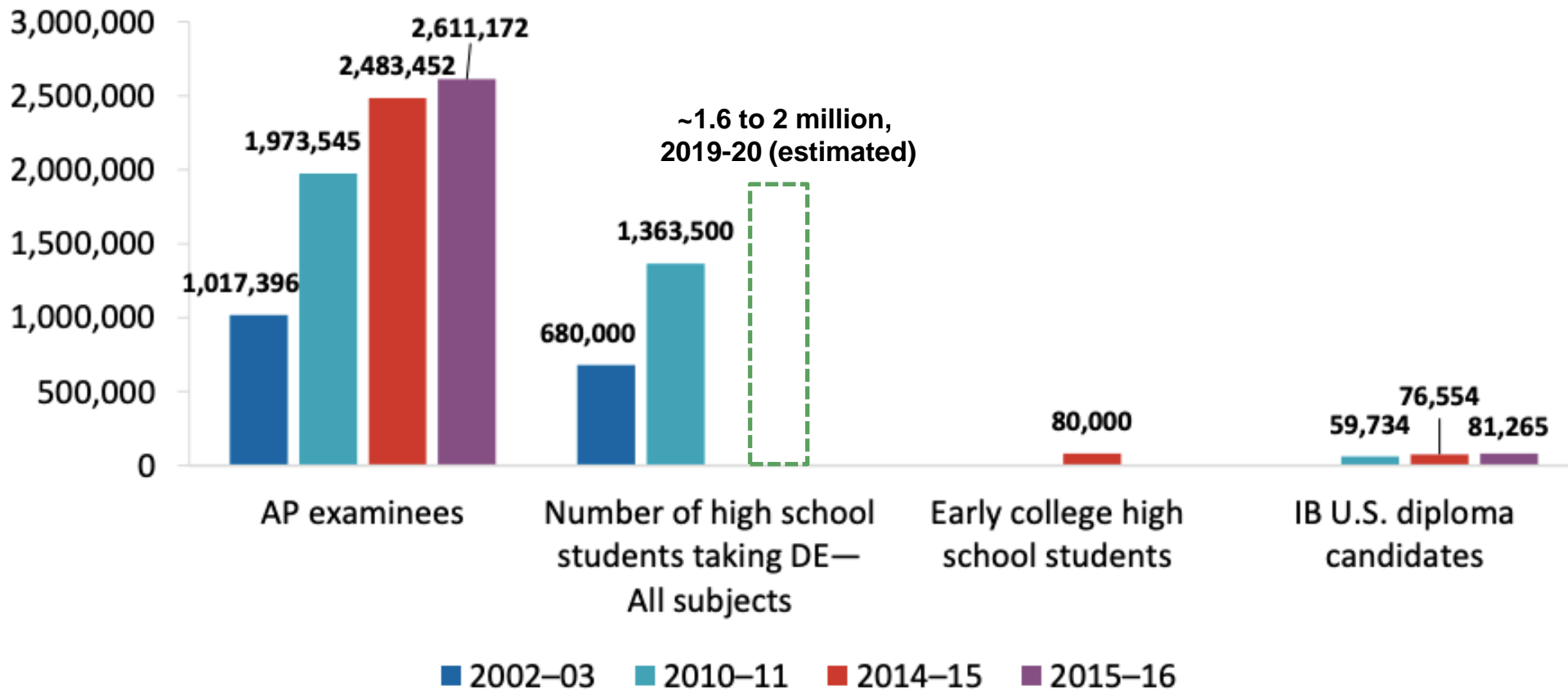


Dr. Kathleen Plinske
Provost
Valencia College



Dr. David Thomas
Associate Vice President
Community College of Philadelphia

College Acceleration Opportunities: Mostly AP and Dual/Concurrent Enrollment



Note (from original figure): National enrollment data do not exist for DE and CTE beyond 2010-11.

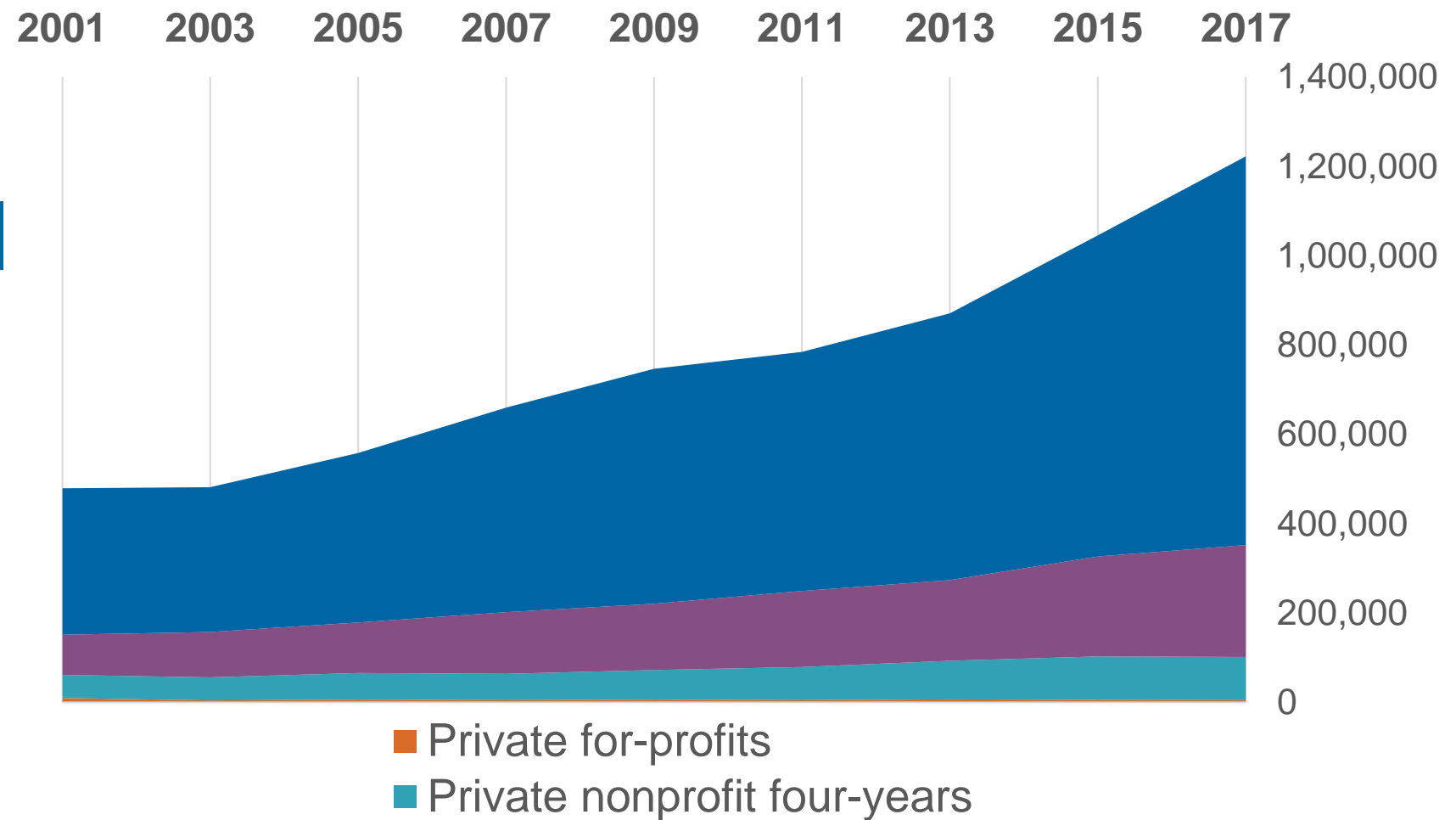
Source: College Board, 2017, p. 9, Figure 1. (Figure A1 reproduces all data from the original figure.)

Growth of Dual Enrollment

2001-2017

IPEDS Fall Enrollments

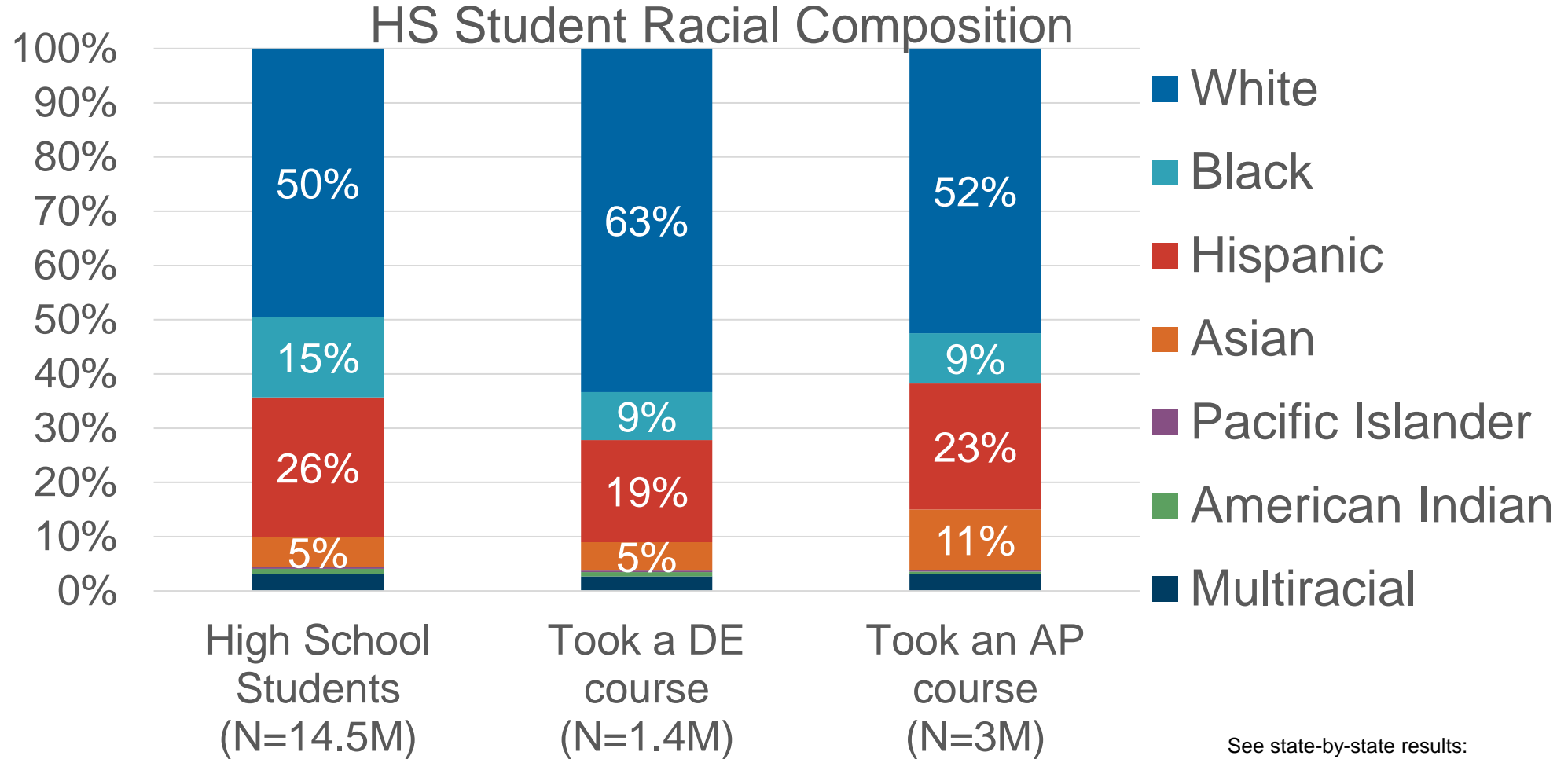
Fall Undergraduate Enrollments among Students Aged 17 or Younger



Expansion of Dual Enrollment Concentrated at Community Colleges

Black and Latinx HS Students Underrepresented in Dual Enrollment & AP courses

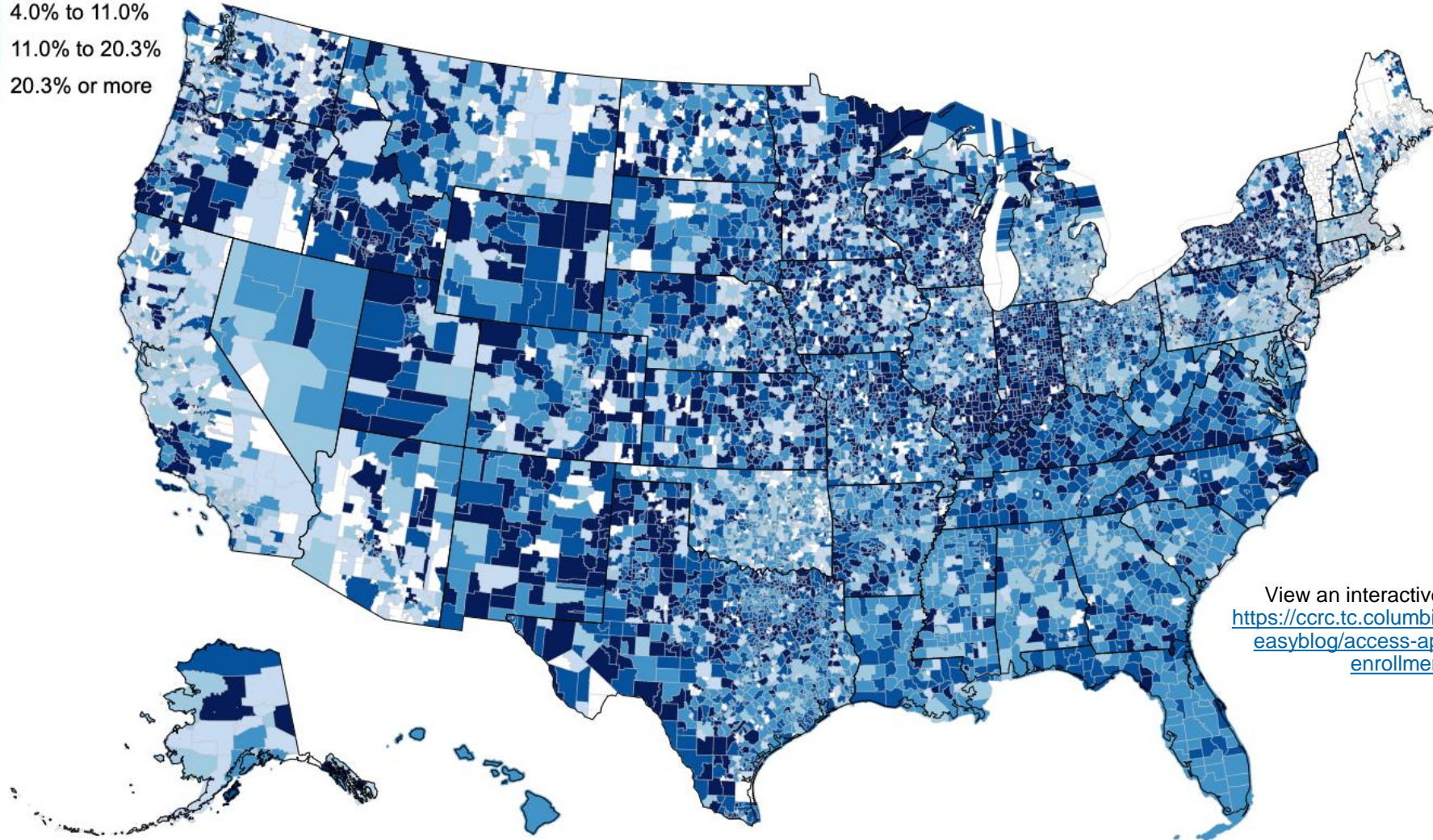
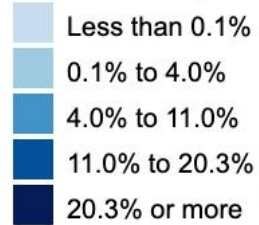
2017-18
School Year



See state-by-state results:
<https://ccrc.tc.columbia.edu/easybl og/access-ap-dual-enrollment.html>

2017-18 High School Student Participation in Dual Enrollment by School District

DE-Participation Rate

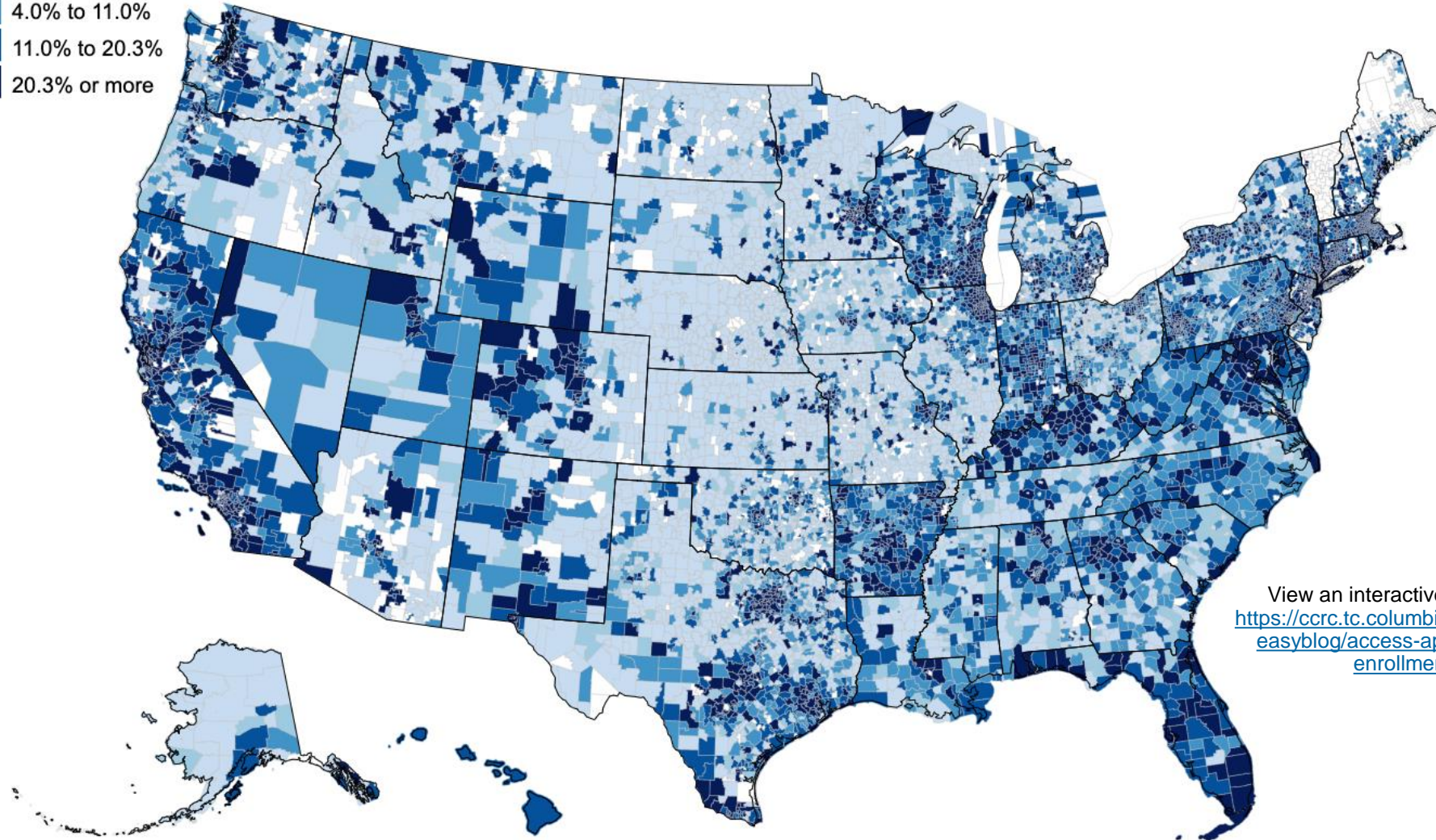


View an interactive map:
<https://ccrc.tc.columbia.edu/easyblog/access-ap-dual-enrollment.html>

2017-18 High School Student Participation in Advanced Placement by School District

AP-Participation Rate

- Less than 0.1%
- 0.1% to 4.0%
- 4.0% to 11.0%
- 11.0% to 20.3%
- 20.3% or more

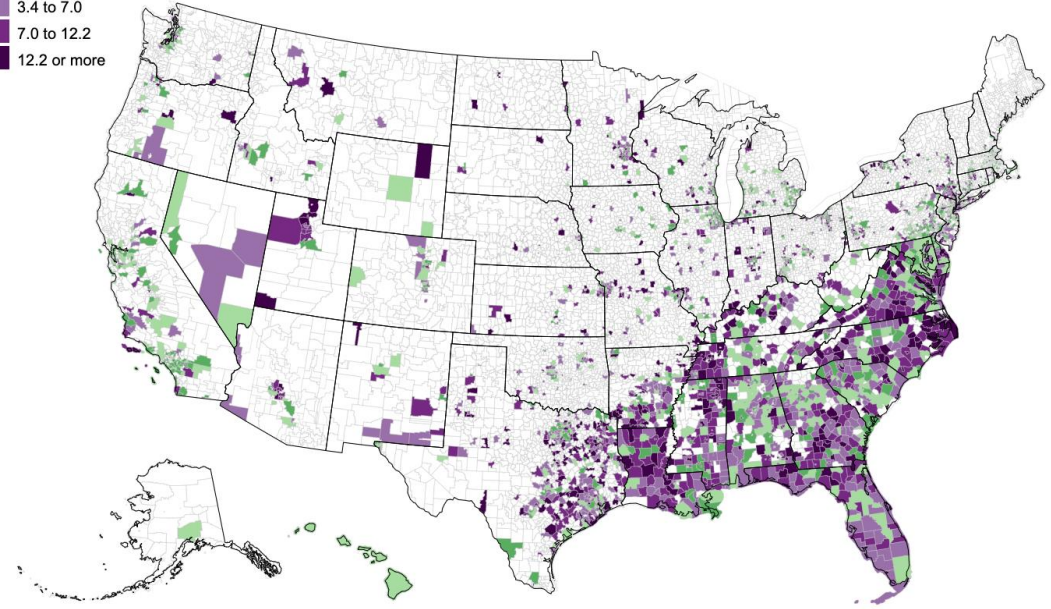
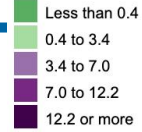


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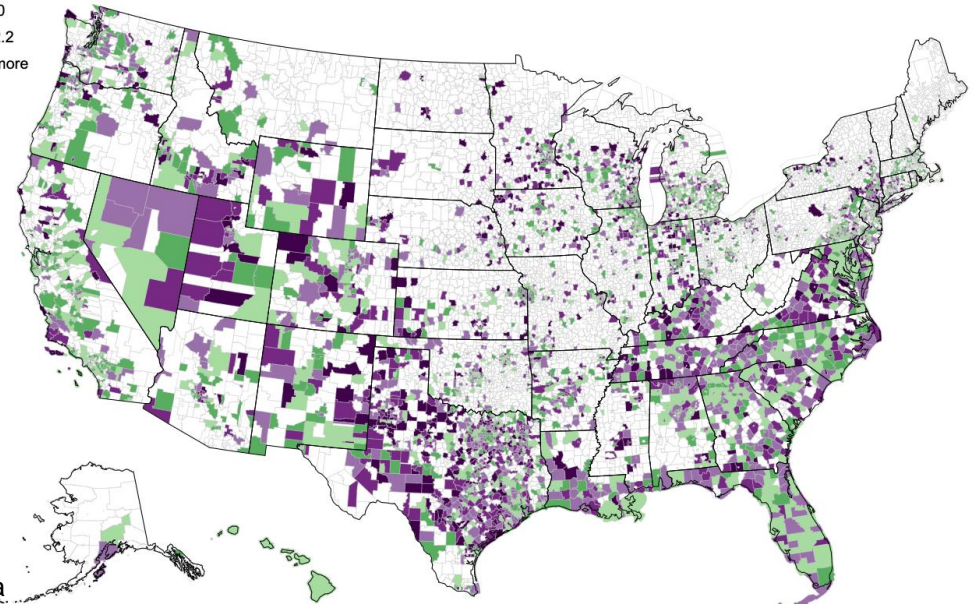
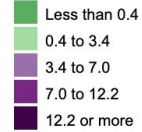
Substantial **national variation** in racial equity gaps in DE participation among US school districts...

...but **one in five** school districts across the country have closed racial equity gaps in access to dual enrollment courses

DE-White-Black Gap (pp)



DE-White-Hispanic Gap (pp)



Given the substantial variation nationally in access to and success in dual enrollment,

What can be learned from high schools and colleges that are more effective in serving students of color through dual enrollment?

The Dual Enrollment Playbook

A Guide to Equitable Acceleration for Students

Playbook Overview



- Quantitative Research: Analysis of statewide data from FL, OH, and WA to identify high school-community college pairings with above-average participation rates and strong outcomes for historically underrepresented students of color*
- Screening Calls: Phone calls with potential sites identified through quantitative research
- Fieldwork: 9 site visits in FL, OH, and WA to colleges, high schools, and district offices**

* Included Black/African American, Hispanic/Latinx, American Indian, Native Hawaiian, Pacific Islander, and Alaska Native students

** Two visits conducted remotely due to the pandemic

The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students

Five Principles to Advance Equity in High-Quality Dual Enrollment

Principle

I

SET A SHARED VISION AND GOALS THAT PRIORITIZE EQUITY

Principle

II

EXPAND EQUITABLE ACCESS

Principle

III

CONNECT STUDENTS TO ADVISING AND SUPPORTS THAT ENSURE EQUITABLE OUTCOMES

Principle

IV

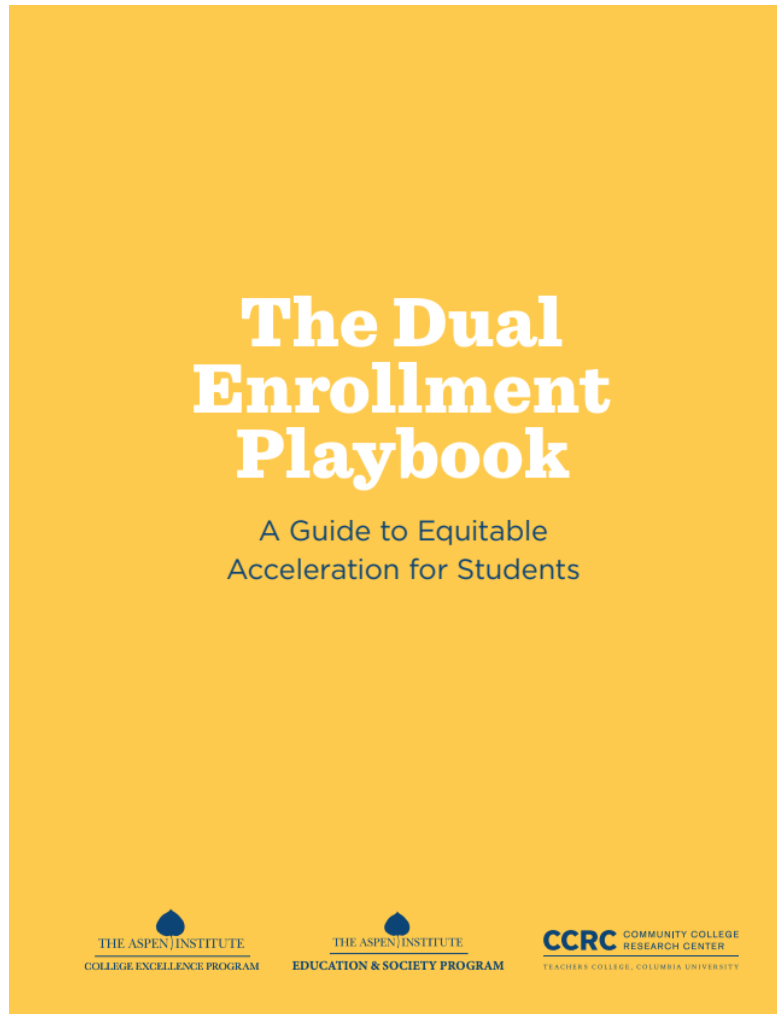
PROVIDE HIGH-QUALITY INSTRUCTION THAT BUILDS STUDENTS' COMPETENCE AND CONFIDENCE

Principle

V

ORGANIZE TEAMS AND DEVELOP RELATIONSHIPS TO MAXIMIZE POTENTIAL

Playbook Resources



Highlights from the Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students



A Guide to Getting Started for Institutional Leaders



Tool for Evaluating Equitable Practices at Community Colleges



Tool for Evaluating Equitable Practices at High Schools

<https://highered.aspeninstitute.org/dual-enrollment/>

<https://ccrc.tc.columbia.edu/publications/dual-enrollment-playbook-equitable-acceleration.html>

Panel Discussion



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Questions?

Use the Chat function for discussion with attendees.

Use the Q&A function to ask direct questions of the panel.

UPCOMING ATD LEARNING EVENTS & MEETINGS

Details on achievingthedream.org

CONTINUE THE DISCUSSION:



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THANK YOU FOR JOINING US TODAY!

If we did not answer your question today, please feel free to send your question to: GatewaytoCollege@achievingthedream.org

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