

BUILDING A SUSTAINABLE FUTURE



The Role of Community Colleges in Preparing Students for the Green Economy



Call to Action Webinar August 1, 2024

CKNOWLEDGEMENTS











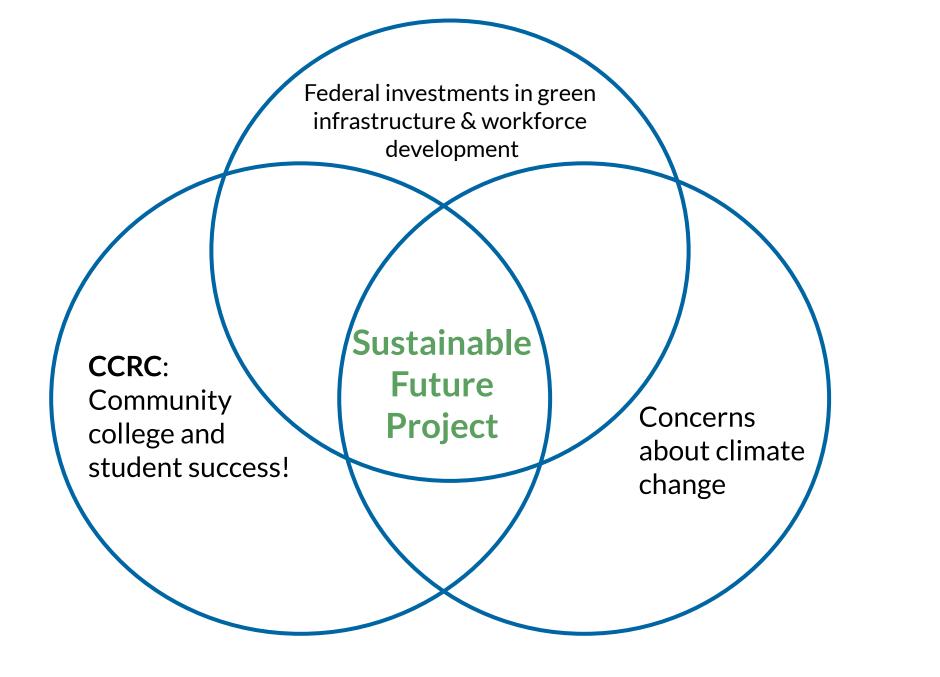
PARTNERSHIP





- Welcome and introduction to the Building A Sustainable Future project
- Bill McKibben: Heroes of the Green Transition
- Panel discussion: How are community colleges addressing climate change and preparing students for the green economy?
- Closing remarks

Building a Sustainable Future Project



Project Timeline

Symposium April 2024

- 24 community colleges from 19 states
- Representatives of various foundations, the U.S. Environmental Protection Agency, the Department of Energy, the Department of Education,
- 10 national intermediary organizations

Call to Action July 2024

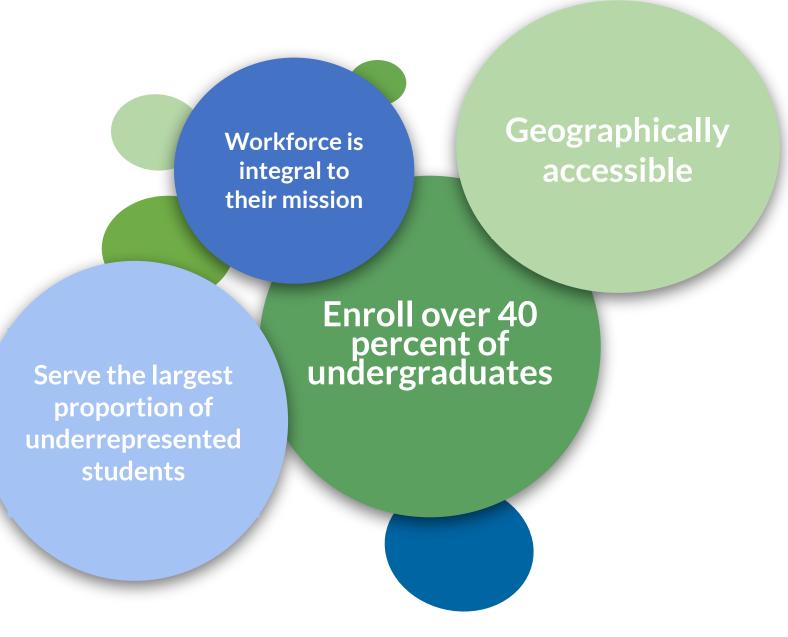
- Synthesizes themes from symposium
- Offers "talking points" for community colleges to drive discussions about green jobs and build coalitions

New Research 2025 and beyond

- Landscape Study
- Field research
- Develop metrics and outcomes
- Community of practice

Community Colleges and the Emerging Green Economy: A Call to Action

1. Community colleges are uniquely positioned to prepare students for the green workforce.

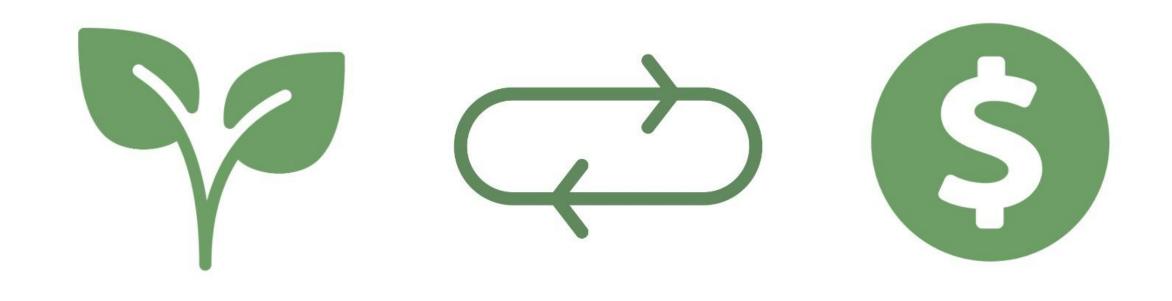


2. Green jobs are already here.

Types of Green Jobs	Example
Jobs in which the work process can be made more sustainable . All jobs are green jobs.	Office administrator
Jobs affiliated with economic activities that contribute to reducing carbon emissions.	Wind turbine service technician
Jobs affected by the green transition either by an increase in demand or change in tasks.	Auto technician
Jobs that have a high green skills intensity.	Environmental science and protection technician

Source: Tsironis, A (2023). Preparing the Workforce for the Low-Carbon Economy: A Closer Look at Green Jobs and Green Skills. Asian Development Bank.

3. Green jobs appeal to people across the political spectrum.



4. Green jobs have the potential to advance racial and economic equity.







5. This is the optimal time for colleges to invest in green workforce programs.

Infrastructure, Investment and Jobs Act (IIJA), 2021



- Allows states to allocate funds to workforce development related to surface transportation infrastructure
- National Electric Vehicle Infrastructure Program (NEVI) allows for workforce development

Inflation Reduction Act (IRA), 2022



- USDA Assistance and Support for Underserved Farmers, Ranchers and Foresters Sec. 22007
- State-Based Home Energy Efficiency Contractor Training Grants Sec. 50123

CHIPS and Science Act, 2022



 Treasury will establish \$200 million CHIPS for America Workforce and Education Fund

Bill McKibben

Author, Environmentalist, Journalist, Distinguished Scholar at Middlebury College, Founder of Third Act, which organizes people over the age of 60 for action on climate and justice.



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Jeff Clary, Foundation for California Community Colleges

Panel Discussion:

Kristen Westover, Mountain Empire Community College

Chris McNally, Hudson Valley Community College

The time to act is <u>now!</u>

Research 2025 and beyond

- Landscape Study
- Field research
- Develop metrics and outcomes
- Community of practice





Thank You!

FOR JOINING US IN BUILDING A SUSTAINABLE FUTURE



For more information,

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